

BHAKTA KAVI NARSINH MEHTA UNIVERSITY JUNAGADH



Faculty of Arts
Board of Studies - Economics
Draft Syllabus
Bachelor of Arts
(Semester-III & IV)
(Effective from June, 2019)
Subject: Economics

Bhakta Kavi Narsinh Mehta University - Junagadh.

Syllabus

Faculty of Arts (BA)

Subject- Economics

Course – Core

Paper No.- 5

Paper Code-

Paper Name - Theories of Macro Economics - 1

Name of program	Semester	Course	Credit	Internal Marks	External Marks	Practical / viva Marks	Total marks
B.A.	03	CORE	03	30	70	---	100

COURSE OBJECTIVE

1. Macro economics has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues.
2. It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources.

COURSE OUTLINE

Unit – 1 Aggregate Demand (15)

- 1.1 Meaning of Aggregate Demand
- 1.2 Factors of determination of Aggregate demand

Unit - 2 Consumption Function (20)

- 2.1 Meanings of Consumption Function
- 2.2 Average & Marginal Propensity to consume
- 2.3 Average & Marginal Propensity to saving
- 2.4 Determination of Consumption function

2.5 Theory of multiplier

2.6 Acceleration

Unit -3 Marginal Efficiency of Capital (15)

3.1 Meaning of Marginal Efficiency of Capital

3.2 Effective factors of marginal efficiency of capital

3.3 Marginal efficiency of capital & investment

3.4 Role of Interest

Unit- 4 Inflation & Deflation (20)

4.1 Meaning & Definition of Inflation

4.2 Types, Causes, Effect & Control of Inflation

4.3 Meaning & Definition of Deflation

4.4 Causes, Effects & Control of Deflation

References:

1. K.E. Boulding, Economic analysis ,Chapter 33.
2. George J. Stigler, The Theory of price chapter 2 & 16
3. J.M. Keynes, The general theory of employment , interest, money chapter - 8, 9 & 10
4. Dudley Dillard, The economic of J.M. Keynes chapter - 5
5. A.H. Harler - Fiscal policy and Business cycles (1941) Chapter 11 & 12
6. P. A. Samuelson - Interaction between the multiplier analysis and the principle of acceleration.
7. A.C. Pigou - The economics of welfare Chapter 3 - 8 Page 19 of 75
- 8 J. R. Hicks - Chapter 111-174

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Syllabus
Faculty of Arts (BA)
Subject –Economics

Course -Core

Paper No.-6

Paper Code –

Paper Name –Economics Theory of Money & Banking

Name of program	Semester	Course	Credit	Internal Marks	External Marks	Practical / viva Marks	Total marks
B.A.	03	CORE	03	30	70	---	100

COURSE OBJECTIVE

1. A clear understanding of the operations of the money and banking and there interaction with the rest of the economy.
2. How monetary forces operate through market, non-market, institutions and among others.

COURSE OUTLINE

Unit -1 Money (15)

- 1.1 Barter System: Meaning & Limitation of Barter System
- 1.3 Money-Definition of Money
- 1.4 Function of money
- 1.5 Kinds of money Function of money

Unit -2	Value of Money	(15)
2.1	Meaning of value of money	
2.2	Methods of price index number	
2.3	Evaluation of price index number	
Unit- 3	Theories of Value of money	(20)
3.1	Theory of Value of money	
3.2	Quantity theory of money	
3.3	Cash transaction theory	
Unit-4	Indian Banking	(20)
4.1	Meaning & Definition of Commercial bank	
4.2	Function of commercial Bank	
4.2	Credit creation process of Commercial Bank	
4.3	Function of R.B.I.	

References :

- (1) An outline of money- G. Crowther
- (2) Economics of Money & Banking – G.N.Halm.
- (3) Modern Banking - R.S. Sayers.
- (4) Monetary Theory M.C. Vaish.
- (5) Money & Banking – R.P.Kent
- (6) Money and the Economic system, E.M.Bernstein.
- (7) Banking Law & Practice In India – M.L.Tannan
- (8) Monetary Economics –S.B.Gupta
- (9) Money & Banking – S. Mitra.

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Syllabus

Faculty of Arts (BA)

Subject- Economics

Course – Core

Paper No.- 7.1

Paper Code-

Paper Name - **Comparative Study of Economic System**

Name of program	Semester	Course	Credit	Internal Marks	External Marks	Practical / viva Marks	Total marks
B.A.	03	CORE	03	30	70	---	100

COURSE OBJECTIVE

1. Student know about economic system
2. Economic system how can solve the economic questions
3. Market or government? Who can help to Economic development

COURSE OUTLINE

Unit – 1 Introduction

(15)

- 1.1 Meaning and Function of Economic System
- 1.2 Importance of Study of Economic System
- 1.3 Methods of Comparative Study of Economic System
- 1.4 Indicators

Unit – 2 Capitalism	(15)
2.1 Meaning and Definition of Capitalism	
2.2 Basic Characteristics of Capitalism	
2.3 Economic Institution of Capitalism	
Unit – 3 Socialism	(20)
3.1 Meaning and Definition of Socialism	
3.2 Basic Characteristics of Socialism	
3.3 Evaluation of Socialism	
Unit – 4 Mixed Economy	(20)
4.1 Meaning and Definition of Mixed Economy	
4.2 Basic Characteristics of Mixed Economy	
4.3 Indian Experience of Mixed Economy	

References:

1. Dhingra I. C. and V. K. Garg (2001), Economic System and Micro-Economic Theory, S. Chand & Co. New Delhi
2. Gustav, Renis, et. al. (ed.) (1999) The Political Economy of Comparative Development into the 21st Century, Edward Elgal Publishing U.K.
3. Halm, G. N., Economic Systems, A Comparative Analysis, 3rd Edition
4. Pigon A.C. Socialism versus capitalism.
5. Prakash O.M. (1996) Economic of liberalization, R.B.S.A. Publishers, Jaipur
6. Sen K. K. (2001) Comparative Economic System, S. Chand & Co. New Delhi
7. Sharma N. K. (1996) Economics of Developing Countries, R.B.S.A. Publication – Jaipur

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Syllabus
Faculty of Arts
Subject- Economics

Course – Core

Paper No.- 7.2

Paper Code-

Paper Name - **Demography-1**

Name of program	Semester	Course	Credit	Internal Marks	External Marks	Practical / viva Marks	Total marks
B.A.	03	CORE	03	30	70	---	100

COURSE OBJECTIVE

1. This paper educate the students about the inter-relationship between economic development and population
2. This paper also help full to understand aspect of population policy and study of its social characteristics.

COURSE OUTLINE

Unit - 1 Introduction (20)

- 1.1 Meaning and Definition of Demography
- 1.2 Importance of study of demography
- 1.3 Relation of Economic Development & Population Growth
- 1.4 Impact of Population Growth on Economic Development

Unit - 2 Theories of Population (15)

- 2.1 Population theory of Prof. Thomas Robert Malthus
- 2.2 Theory of Demographic transition

Unit - 3 Sources of Demographic Data in India (15)

- 3.1 Census
- 3.2 Civil Registration System
- 3.3 Demographic Survey
- 3.4 National family health survey

Unit - 4 (20)

- 4.1 Crude Birth Rate (CBR) & Crude Death Rate (CDR)
- 4.2 Age Specific Birth and Death Rates
- 4.3 Standardized Birth and Death Rate
- 4.4 Infant Mortality Rate
- 4.5 Study of Fertility
- 4.6 Age Specific Fertility Rate
- 4.7 Net Reproduction Rate - Gross Reproduction rates & net production rate
- 4.8 Completed Fertility Rate
- 4.9 Standardized Fertility Rate (SFR)
- 4.10 Cohort Fertility Rate (CFR)
- 4.11 Life Table - Meaning, Method and Importance

References:

- (1) Agarwal S. N. (1985), India's Population problem, Tata McGraw Hill, Mumbai
- (2) Agarwal U. D. (1999), Population Projection and their accuracy, B. R. Publishing Corporation, New Delhi
- (3) Mishra B. D. (1970), An Introduction to the study of population, South Asian publishers, New Delhi
- (4) Gulati S. C. (1988), Fertility in India, An Econometric Analysis of a Metropolis, Sage Publications, New Delhi

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Syllabus

Faculty of Arts (BA)

Subject- Economics

Course – Core

Paper No.- 7.3

Paper Code-

Paper Name - **Computer & Its Application in Economics – 1**

Name of program	Semester	Course	Credit	Internal Marks	External Marks	Practical / viva Marks	Total marks
B.A.	03	CORE	03	30	50	20	100

COURSE OBJECTIVE

1. The growth and spread of computer and its invasive presence in every sphere of intelligent human activity is forcing every educational system and discipline to adopt and integrate its fundamentals into course curricula.
2. It is to produce computer literate and well-educated post-graduates who can get not only employment but also create Work and produce value added output in the society, for which present syllabus is being designed.
3. We believe this will make our new graduates m/e proficient, suitable and fit to face the future challenges in society.

COURSE OUTLINE

Unit – 1 Basic of Computers – I

(10)

- 1.1 Computer fundamental : Organization and Component of Computer (Basic architecture of a Computer / functional diagram of a Computer system)

Unit - 2 Basic of Computers – II	(10)
- Type of Computers : Micro; Mini; Mainframe; Super	
Unit - 3 Basic of Computers – III	(10)
3.1 Computer hardware : CPU, Memory, Disk, Drives, VDU, Keyboard, Mouse and printer	
Unit - 4 Basic of Computers – IV	(10)
4.1 Computer Software : System software (operating systems) and application software	
Unit – 5 Use of Computers for office Automation (MS WORD-2000)	(10)
5.1 Word Processor software (MS word-2000)	
5.2 Concept of word processing, creation of new document, opening and existing document saving document, Navigating word document, entering, editing selecting, copying, moving and formatting paragraph, using text box, inserting clip art and word art.	
 PRACTICAL: Practical Based on Unit – 5	 (20)

Workload : 30 (Teaching) + 15 (Practical) = 45 Hours

Reference:

1. Kerns, (1993) Essentials of Microsoft Windows, Word and Excel, Prentice Hall of India, New Delhi.
2. Rajaraman, V. (1996), FUNDAMENTAL OF Computers, Prentice Hall, New Delhi.
3. Schied, F. (1983), Theory and problems of Computers and Programming, Schaum’s outline series, McGraw Hill, New Delhi.
4. Additional reading list : Page 53 of 75
5. Amir D. Aczel, Complete Business statistics Tata McGraw-Hill publishing Company Ltd. New Delhi

Bhakta Kavi Narsinh Mehta University - Junagadh.

Syllabus

Faculty of Arts(BA)

Subject- Economics

Course – Elective-1 & 2

Paper No.-5

Paper Code –

Paper Name – Macro Economics

Name of program	Semester	Course	Credit	Internal Marks	External Marks	Practical/ Viva Marks	Total Marks
B.A.	03	Elective-1 / 2	03	30	70	-----	100

COURSE OBJECTIVE

1. Student of Economics need to be understand Macro Economics.
2. Macro economics has become a major area of economic analysis in terms of theoretical, empirical as well as policy making issues.
3. Macro economics has an extensive, substantive as well as methodological content. It deals with the function of the economy as a whole.

COURSE OUTLINE

Unit-1, National Income (15)

1.1 Concept, Meaning, and Definition of National Income

1.2 Measurement of National Income

Unit-2, Aggregate Demand (15)

2.1 Meaning of Aggregate Demand

2.2 Determinant Factors of Aggregate Demand

Unit-3, Consumption Function

(20)

3.1 Meaning of Consumption Function

3.2 Average and Marginal Propensity to Consume

3.3 Average and Marginal Propensity to saving

3.4 Determinant of Consumption Function

3.5 Theory of Multiplier

Unit-4, Inflation

(20)

4.1 Meaning, and Definition of Inflation

4.2 Types of Inflation

4.3 Causes of Inflation

4.4 Effects of Inflation

4.5 Steps to Control of Inflation

References:

1. Day A.C.L. (1960), Outline of Monetary Economics , Oxford University Press, Oxford.
2. Gupta,S.B. (1994), Monetary Economics , S.Chand and Company, New Delhi.
3. Heijdra B.J. and F.V. Ploeg (2001) Foundation of Modern Macro Economics,Oxford University Press Oxford.
4. Shapiro E. (1996) Macro economic analysis, Galgotia publications, New Delhi.

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Syllabus
Faculty of Arts (BA)
Subject- Economics

Course – Elective 1/2

Paper No.- 6

Paper Code-

Paper Name – Economics of Co-operation

Name of program	Semester	Course	Credit	Internal Marks	External Marks	Practical / viva Marks	Total marks
B.A.	03	Elective 1/2	03	30	50	20	100

COURSE OBJECTIVE

1. The objective of the course is to provide the basic knowledge of Co-operative activities.
2. To provide information of Co-operative movement in India and other countries

COURSE OUTLINE

Unit -1 Co-operation Introduction (20)

- 1.1 Origin of co-operative movement, Robert Owen and Roshdale Pioneers in England
- 1.2 Emergence and development of co-operative movement in India
- 1.3 Meaning, Definition and implication of co-operation
- 1.4 Silent features of Co-operation
- 1.5 Principles of Co-operation

Unit-2 Co-operative Finance (20)

- 2.1 Three tier credit structure for short and medium term credit
- 2.2 Primary credit Co-operative

- 2.3 District Central Co-operative Bank
2.4 State Co-operative Bank
- Unit – 3 Co-operative movement in various countries (20)
- 3.1 Denmark
3.2 Sweden
3.3 Israel
- Unit – 4 State & Co-operative Movement (10)
- 4.1 Co-operative Education
4.2 Training & Programme

References:

1. What is Co-operation ? , **I.P. Warbasse**
2. Co-operative management & administration, **I.L.O. Publication**
3. Law & Practice of Co-operative society in India, **L.S. Shastri**
4. સહકાર, સિધ્ધાંત અને વ્યવહાર, ગ્રંથ નિર્માણ બોર્ડ પ્રકાશન
5. ભાબતમાં સહકારી, ડો. એસ. બી. મહેતા
6. સહકાર દર્શન, જે. એમ. મુલાણી